



Year 7 Catch Up funding and Evaluation report 2014/15

Objectives of year 7 Catch Up funding

1. To narrow the gap by providing additional literacy and numeracy support to cohort of identified students.
2. To raise aspirations and self- esteem of students entitled to catch up premium.
3. To identify individual concerns in order to intervene and raise attainment.
4. To ensure parents are aware of their child's progress and the support given.

Amount of year 7 Catch Up funding Received 2014/15

Number of students who did not achieve at least a level 4 in mathematics at KS2	36
Number of students who did not achieve at least a level 4 in reading at KS2	31
Year 7 Catch Up pupil allocation	42
Total Year 7 Catch Up funding grant	£21,000

Record of year 7 catch up funding interventions

Two staff employed to support cohort with literacy and numeracy and to support creation of form time curriculum AMO, APE.

Accelerated reading initiative used to encourage students to read more widely and more frequently.

Development of academy library including new stock of reading material – in progress
Lead staff member AMO.

Reading time initiative included as a form time activity to encourage students to be able to verbalise what they had read and share reading experiences with other students.

Reading materials sourced for this purpose and placed in library for categorizing. (materials identified and sourced by ARA/ PMA).

Numeracy challenge booklets (Dr Duxbury) created in HT one as a supportive tool for students to use in form time.

Numeracy club facilitated after school twice weekly to support learning in the classroom for PP students.

APE – LEAD STAFF

Reading club delivered at lunch time weekly for PP students who had reading ages below that of their chronological age.

Class room support and one to one sessions delivered daily on a weekly timetable to support targeted PP students needing extra support in Literacy and numeracy.

Rewards given to individual students weekly as an intervention to raise self- esteem.



Evidence of supporting impact

Maths			English		
Expected	More than expected	Overall	Expected	More than expected	Overall
50% (18 Students)	16.6% (6 Students)	66.6%	48.3% (15 students)	19.3% (6 students)	67.6%

For the students who did not meet their target the following support is to continue 2015/16

One-to-one intervention in both reading and maths.
 Progress meetings with parents/ carers to identify good progress or areas for intervention.
 Re setting for identified students to ensure the level of support is appropriate for the needs of that student.
 Regular library visits facilitated by AMO to support target students to review reading material.
 Subject reports given to students to monitor attitude to learning in English and maths.
 DEAR reading sessions every Friday in form time to support and develop students reading skills.
 Reading intervention support weekly by EHO with specific SEN students.