**Year 7 Catch Up funding and**

**Evaluation report 2015/16**

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| **Objectives of year 7 Catch Up funding** |
| 1. To narrow the gap by providing additional literacy and numeracy support to cohort of identified students. 2. To raise aspirations and self- esteem of students entitled to catch up premium. 3. To identify individual concerns in order to intervene and raise attainment. 4. To ensure parents are aware of their child’s progress and the support given. |

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| **Amount of year 7 Catch Up funding Received 2015/16** | |
| Number of students who did not achieve at least a level 4 in mathematics at KS2 | 26 |
| Number of students who did not achieve at least a level 4 in reading at KS2 | 25 |
| Year 7 Catch Up pupil allocation | 31 |
| Total Year 7 Catch Up funding grant | £17000 (34 students @ £500 per student) |

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| **Record of year 7 catch up funding interventions** |
| Three staff employed to support cohort with literacy and numeracy and to support creation of form time curriculum AMO/HBA/HAL. |
| Accelerated reading initiative used to encourage students to read more widely and more frequently.  Rapid Reader Intervention in EAL and SEND for specified students  Grow @KS3 with AMO  Development of academy library including new stock of reading material  Lead staff member AMO. |
| Reading time initiative included as a form time activity to encourage students to be able to verbalise what they had read and share reading experiences with other students.  Teacher led Progress Time class reading twice weekly to encourage shared reading experience accessible to all students. Lead staff member AMO |
| Numeracy activities created and provided weekly for progress time numeracy. HAL - Lead  Numeracy club facilitated after school once per week. Lead staff – RGR/RPE |
| Reading club delivered before school, at break and at lunch time daily  Homework support club provided daily  Timetabled reading support lessons for students with reading ages below 10 |
| Class room support and one to one sessions delivered regularly on a weekly timetable to support literacy skills – Lead staff – BHE  Intervention Maths group created to support students below level 4 in Maths to provide intensive intervention on basic numeracy skills  YipYap tutors providing one to one and small group numeracy support. |
| Rewards given to students to highlight their hard work and effort and boost self esteem. |
| **Evidence of supporting impact** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Maths** | | | **English** | | | | Expected | More than expected | Overall | Expected | More than expected | Overall | | 34.6% (9 Students) | 34.6% (9 Students) | 69.2% | 50% (11 students) | 27.3% (6 students) | 77.3% |   \*\* 3 students could not be assessed at the end of Year 7 due to moving school and this is reflected in the percentages for English |
| **For the students who did not meet their target the following support is to continue 2016/17** |
| One-to-one or small group intervention in both reading and maths.  Progress meetings with parents/ carers to identify good progress or areas for intervention.  Re setting for identified students to ensure the level of support is appropriate for the needs of that student.  Regular library visits facilitated by AMO to support target students to review reading material.  Subject reports given to students to monitor attitude to learning in English and Maths.  DEAR reading sessions every Monday in form time to support and develop students reading skills.  Progress time reading every morning  Numeracy support in Progress time once weekly provided by Year 11 students. |